

Interview Questions (Set #1)

Elementary/Middle School

Tell us a little bit about yourself. Something we cannot find on your resume or application.

1. Why do you want to become the principal of _____ School?
2. What qualities would you bring to this position?
3. Describe your leadership style.
4. What would be a few of the first things you would do as the new principal of _____ School and why?
5. How do you use data to help drive decisions made within this school?
6. What do you perceive would be the most important part of your day to day responsibilities at _____ School and why? How do you address poor classroom instruction?
7. How do you establish working relationships with new people?
8. What would be your approach to providing high quality, research based staff development to all staff members?
9. How would you insure that our school meets our Annual Measurable Objectives (AMOs)?
10. What activities do you rely on to maintain or improve staff morale?

Is there anything else that you would like to share with this committee?

Asheville Middle

Cynthia Sellinger, Principal
 Mary Margaret Sullivan, Prior Principal
 197 S French Broad Avenue
 Asheville, NC 28801 3954

(828) 350-6200

Grades 6-8

Regular School

Traditional Calendar

Asheville City Schools

SCHOOL PROFILE**School Size**

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
761	761	668

Average Class Size

The average number of students enrolled in a "typical" K-8 classroom.

* Legislation mandates that class sizes for grades 4-12 are not restricted for 2011-12.

* Due to data entry issues, some class sizes in select schools are unavailable for 2011-12.

OUR SCHOOL DISTRICT STATE

Grade 6	20	20	22
Grade 7	19	19	22
Grade 8	19	19	21

HIGH STUDENT PERFORMANCE**Performance of Students in Each Grade on the ABCs End-of-Grade Tests**

Percentage of Students' Scores At or Above Grade Level

	Grade 6		Grade 7		Grade 8		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Our School	85.5%	81.9%	72.4%	78.5%	73.8%	84.9%	77.6%	81.6%
District	85.5%	81.9%	72.4%	78.5%	73.8%	84.9%	78.3%	84.4%
State	75.2%	80.5%	68.2%	81.1%	71.1%	85.2%	71.2%	82.8%

N/A = Fewer than five students

Performance of Each Student Group on the ABCs End-of-Grade Tests

Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	70.4%	73.1%	91.8%	40.4%	78.6%	N/A	57.1%	N/A	66.1%	56.0%	89.6%	58.3%	N/A	54.7%
# of tests taken	398	364	391	250	56	N/A	7	N/A	56	407	355	12	N/A	137
District	72.6%	75.7%	92.6%	41.7%	73.0%	71.4%	75.0%	N/A	64.3%	58.1%	91.4%	40.6%	N/A	47.9%
State	65.0%	70.1%	79.3%	49.4%	55.1%	55.3%	79.1%	64.1%	69.7%	54.2%	84.1%	31.7%	42.8%	33.8%

E.D. = Economically Disadvantaged

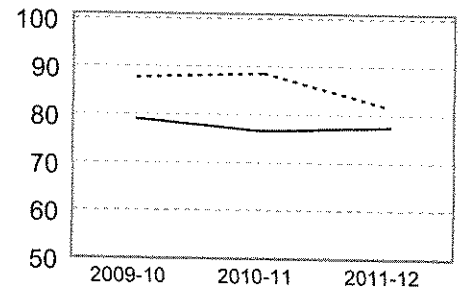
N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = Fewer than five students

Three-Year Trend of Student Performance on the ABCs End-of-Grade Reading and Math Tests

Percentage of students at or above grade level for the past three years.



---- Math — Reading

For information about the ABCs of Public Education and Annual Measurable Objectives (AMOs), visit
<http://www.ncpublicschools.org/accountability/>

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

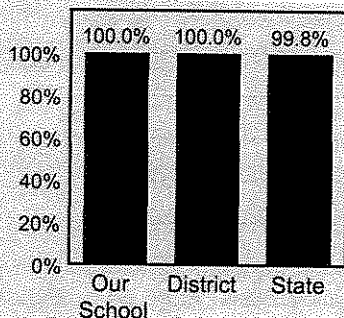
Out of 761 students in our school, there were a total of 6 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	0.79
DISTRICT	0.79
STATE	0.96

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards website at:
<http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Progress, Expected Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school met all AMO targets				0%	8%
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0%	0%
SCHOOL OF DISTINCTION	At least 80% of students at grade level				0%	31%
SCHOOL OF PROGRESS	At least 60% of students at grade level		✓		100%	41%
NO RECOGNITION	60 to 100% of students at grade level				0%	12%
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				0%	8%
LOW PERFORMING	Less than 50% of students at grade level				0%	0%

Annual Measurable Objectives (AMOs)

Per No Child Left Behind, North Carolina set AMOs in reading and mathematics based on 2010-11 data.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

Our school met 23 out of 29 performance targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	62	99%	97%	33%	14	13%	42%	45%	11%
District	62	99%	97%	33%	14	13%	42%	45%	10%
State	43	96%	99%	28%	6	19%	31%	50%	14%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.



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Education First
NC SCHOOL
 REPORT CARDS

Polk County Middle

William H Utz, Principal
 William H Utz, Prior Principal
 321 Wolverine Trail
 Mill Spring, NC 28756

(828) 894-2215

Grades 6-8

Regular School

Traditional Calendar

Polk County Schools

HIGH STUDENT PERFORMANCE**Performance of Students in Each Grade on the ABCs End-of-Grade Tests**

Percentage of Students' Scores At or Above Grade Level

	Grade 6		Grade 7		Grade 8		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Our School	91.6%	93.3%	73.2%	90.9%	84.7%	93.4%	83.4%	92.6%
District	91.6%	93.3%	73.2%	90.9%	84.7%	93.4%	84.6%	93.4%
State	75.2%	80.5%	68.2%	81.1%	71.1%	85.2%	71.2%	82.8%

N/A = Fewer than five students

SCHOOL PROFILE**School Size**

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
522	522	668

Average Class Size

The average number of students enrolled in a "typical" K-8 classroom.

* Legislation mandates that class sizes for grades 4-12 are not restricted for 2011-12.

* Due to data entry issues, some class sizes in select schools are unavailable for 2011-12.

	OUR SCHOOL	DISTRICT	STATE
Grade 6	20	20	22
Grade 7	19	19	22
Grade 8	20	20	21

Performance of Each Student Group on the ABCs End-of-Grade Tests

Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	79.8%	81.3%	84.5%	50.0%	76.7%	N/A	N/A	N/A	62.5%	72.0%	90.8%	58.3%	N/A	60.7%
# of tests taken	247	278	426	36	43	N/A	N/A	N/A	16	286	239	12	N/A	61
District	81.5%	82.7%	86.0%	55.6%	72.7%	N/A	N/A	N/A	65.7%	74.2%	93.1%	60.5%	N/A	62.7%
State	65.0%	70.1%	79.3%	49.4%	55.1%	55.3%	79.1%	64.1%	69.7%	54.2%	84.1%	31.7%	42.8%	33.8%

E.D. = Economically Disadvantaged

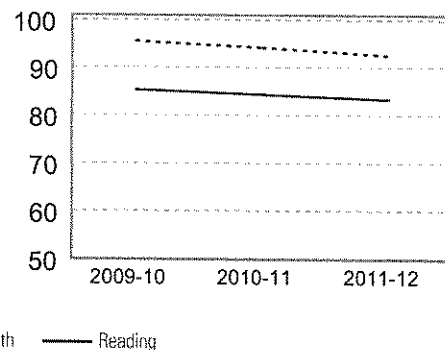
N.E.D. = Not Economically Disadvantaged

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Three-Year Trend of Student Performance on the ABCs End-of-Grade Reading and Math Tests

Percentage of students at or above grade level for the past three years.



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School Safety

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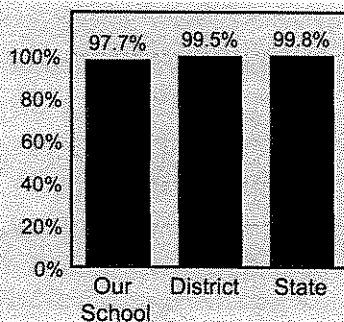
Out of 522 students in our school, there were a total of 3 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	0.57
DISTRICT	0.57
STATE	0.96

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

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<http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Distinction, Expected Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school met all AMO targets				0%	8%
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0%	0%
SCHOOL OF DISTINCTION	At least 80% of students at grade level		✓		100%	31%
SCHOOL OF PROGRESS	At least 60% of students at grade level				0%	41%
NO RECOGNITION	60 to 100% of students at grade level				0%	12%
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				0%	8%
LOW PERFORMING	Less than 50% of students at grade level				0%	0%

Annual Measurable Objectives (AMOs)

Per No Child Left Behind, North Carolina set AMOs in reading and mathematics based on 2010-11 data.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

Our school met 21 out of 21 performance targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	40	95%	100%	40%	10	15%	24%	61%	19%
District	40	95%	100%	40%	10	15%	24%	61%	19%
State	43	96%	99%	28%	6	19%	31%	50%	14%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.



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